

Angran Li

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ACADEMIC APPOINTMENTS

- 2022-present Assistant Professor of Sociology, NYU Shanghai
2019-2022 Assistant Professor of Sociology, Zhejiang University, China

EDUCATION

- 2019 Ph.D., Sociology, University of Connecticut, USA
2014 M.A., Sociology, University of Connecticut, USA
2012 B.A., Public Administration, Ocean University of China, China

RESEARCH INTERESTS

Social Stratification, Sociology of Education, Family, Neighborhood and Urban Sociology, Higher Education, Quantitative Research Methods, Chinese Society

PUBLICATIONS (PEER REVIEWED JOURNAL ARTICLES)

- 2022 **Li, Angran**, Simon Cheng, and Todd E. Vachon. "Too Much of a Good Thing? The Curvilinear Effects of Parental Involvement on Student Outcomes in Elementary School." *Social Forces*.
- 2022 **Li, Angran**. "China's Marketization of Education and Self-Selection: Examining Heterogeneous Treatment Effect of Private Tutoring." *Chinese Journal of Sociology* 《社会》 (In Chinese)
- 2022 Wallace, Michael, **Angran Li**, and Allen Hyde. "The Great Recession Index: A Place-based Indicator for Countries, States, and Metropolitan Areas." *Social Indicators Research* 160(1):401-26.
- 2021 Luo, Mengsha, Lydia Li, Zhen Liu, and **Angran Li**. "Sociodemographic Dynamics and Age Trajectories of Depressive Symptoms among Adults in Mid-and later Life: A Cohort Perspective." *Aging & Mental Health*.
- 2021 **Li, Angran**, and Anning Hu. "Community Contexts, Socioeconomic Status, and Meritocratic Beliefs and Perceptions in China." *Chinese Journal of Sociology* 7(3):470-93.
- 2021 Hamlin, Daniel, and **Angran Li**. "Organizational Features Mediating School Safety in Charter Schools." *Journal of School Choice* 15(3):371-92.
- 2020 Hamlin, Daniel, and **Angran Li**. "The Relationship between Parent Volunteering in School and School Safety in Disadvantaged Urban Neighborhoods." *Journal of School Violence* 19(3):362-76.

- 2019 **Li, Angran**, Michael Wallace, and Allen Hyde. “Degrees of Inequality: The Great Recession and the College Earnings Premium in U.S. Metropolitan Areas.” *Social Science Research* 84:102342.
- 2019 **Li, Angran**, and Daniel Hamlin. “Is Daily Parental Help with Homework Helpful? Reanalyzing National Data Using a Propensity Score-based Approach.” *Sociology of Education* 92(4):367-85.
— Top 10 Downloaded Articles of 2021 in *Sociology of Education*.
- 2019 **Li, Angran**. “Unfulfilled Promise of Educational Meritocracy? Academic Ability and China’s Urban-Rural Gap in Access to Higher Education.” *Chinese Sociological Review* 51(2):115-46.
— An earlier version was included in *Princeton Research Network on Contemporary China (PRCC) Working Paper Series*, edited by Yu Xie.
— International Chinese Sociological Association (ICSA) 2018 Nan Lin Graduate Student Paper Award, Honorable Mention.
- 2018 Obach, Heidi, **Angran Li**, and Simon Cheng (equal authorship). “Boys, Girls, and the Second Shift: Paid and Unpaid Labor in High School and Adolescents’ Enrollment in College.” *Social Currents* 5(2):173-92.
- 2017 **Li, Angran**, and Mary J. Fischer. “Advantaged/Disadvantaged School Neighborhoods, Parental Networks, and Parental Involvement at Elementary School.” *Sociology of Education* 90(4):355-77.
— Top 10 Downloaded Articles of 2018 in *Sociology of Education*.

BOOK CHAPTERS

- 2021 Hyde, Allen, **Angran Li**, and Amanda Maltbie. “Bringing Inequalities to the Fore: The Effects of the Coronavirus Pandemic and Other Disasters on Educational Inequalities and Implications for Social Justice in the United States.” *Social Justice and Education in the 21st Century: Research from the South Africa and the United States*, edited by Willie Pearson Jr. and Vijay Reddy.
- 2019 Fischer, Mary J, and **Angran Li**. “Spatial Inequality.” *The Wiley Blackwell Encyclopedia of Urban and Regional Studies*, edited by Anthony M. Orum.

COVID-19 RESEARCH

- 2021 **Li, Angran**, Zhen Liu, Mengsha Luo, and Yan Wang. “Human Mobility Restrictions and Inter-provincial Migration Flow during the COVID-19 Crisis in China.” *Chinese Sociological Review* 53(1):87-113.
- 2020 **Li, Angran**, and Allen Hyde. “A Slow Start on An Urgent Crisis: How Lack of Health Insurance Helps Explain Deficiencies in Coronavirus Testing in U.S. States.” *Contexts*, edited by Rashawn Ray and Fabio Rojas. ([link](#))

MANUSCRIPTS UNDER REVIEW

- Li, Angran**, and Scott Davies. “Are Networks Great Equalizers? Social Class, Intergenerational Closure, and Parental Involvement in Elementary Schools.” Under Review.
- Li, Angran**. “Socioeconomic Stress or Family Resilience? Heterogeneous Treatment Effects of Parental Absence on Child Well-being in China.” Under Review.

Li, Angran. “Parenting Contexts, Parental Involvement, and Academic Achievement in Elementary School.” Under Review.

Davies, Scott, and **Angran Li.** “The Effects of Summer Numeracy Interventions in Ontario French Language Schools.” Under Review.

Vachon, Todd, Michael Wallace, and **Angran Li.** “Unions, Democracy, and Trump: Deconstructing the COVID Vaccination Crisis of 2021.” Under Review.

Yan, Karl, Shan Jiang, Lili Xia, **Angran Li,** Anran Dai, and Chudie Gu. “China’s Zero-COVID Policy and Psychological Distress: A Spatial Quasi-Experimental Design.” Under Review.

Liu, Yanli, and **Angran Li.** “Relative Economic Returns to Secondary Vocational Education in China.” (In Chinese) Under Review.

Yang, Shuai, Hong Zuo, and **Angran Li.** “Examining Changes in Public Perceptions of Distributive Justice in China (2006-2019): A State Perspective.” (In Chinese) Under Review.

MANUSCRIPTS PREPARED FOR SUBMISSION

Li, Angran. “Direct Effects or Signaling Effects? Examining the Causal Effects of Concerted Cultivation on Student Outcomes.”

Wallace, Michael, and **Angran Li.** “Red and Blue, and Purple Too: Deep State Politics and the Mixed Success of the ACA.”

RESEARCH GRANTS

- 2021-2023 Zhejiang University Interdisciplinary Research Grant (Co-PI), “Intergenerational Social Mobility and Perceptions of Distributive Justice in China.” RMB 60,000.
- 2020-2023 The National Social Science Fund of China (PI), “Family Instability and Educational Inequality in the Transitioning Chinese Society.” RMB 200,000.
- 2019 Research Grant for Junior Scholars, Zhejiang University, RMB 300,000.
- 2018 American Educational Research Association Research Grant (Co-PI), “Does School-based Parental Involvement Improve School Safety? Determining Casual Effects from the School Survey on Crime and Safety (SSOCS),” \$20,000.

FELLOWSHIPS, HONORS AND AWARDS

- 2018 International Chinese Sociological Association (ICSA) Nan Lin Graduate Student Paper Award, Honorable Mention
- 2018 International Chinese Sociological Association (ICSA) Travel Award.
- 2018 American Sociological Association (ASA) Student Forum Travel Award.
- 2018 Doctoral Student Travel Award, University of Connecticut.
- 2018 Outstanding Graduate Research Award, Department of Sociology, University of Connecticut.
- 2018 Doctoral Dissertation Fellowship, University of Connecticut.
- 2016 Recognition for Excellence in Teaching, Office of the Provost, University of Connecticut.

CONFERENCE PRESENTATIONS

- 2022 Li, Angran. "Socioeconomic Stress or Family Resilience? Heterogeneous Treatment Effects of Parental Absence on Child Well-being in China." Annual Meeting of the American Sociological Association, Los Angeles, CA (August).
- 2021 Li, Angran, and Scott Davies. "Are Networks Great Equalizers? Changes, Disparities and Moderators of Parental Involvement in Elementary Schools." Annual Meeting of the American Sociological Association, Virtual Meeting (August).
- 2020 Li, Angran, and Yifeng Wan. "Three-Generation Family Structure and Child's Outcomes in China." Annual Meeting of the International Chinese Sociological Association, Virtual Meeting.
- 2020 Hamlin, Daniel, and Angran Li. "Organizational Features Associated with Safety in Charter Schools: An Analysis of National Data." Annual Meeting of the American Educational Research Association, San Francisco, CA (April). (Conference canceled due to COVID-19)
- 2019 Li, Angran, and Scott Davies. "Social Mechanisms of Parental Involvement and Academic Achievement in Elementary School." Annual Meeting of the American Sociological Association, New York, NY (August).
- 2019 Hamlin, Daniel, and Angran Li. "Can School-Based Parental Involvement Improve School Safety in Disadvantaged Urban Neighborhoods? An Analysis of Nationally Representative Data." Annual Meeting of the American Sociological Association, New York, NY (August).
- 2019 Li, Angran. "Local Community Contexts, Socioeconomic Status, and Belief in Chinese Meritocracy." Annual Meeting of the International Chinese Sociological Association, New York, NY (August).
- 2019 Scott Davies, Angran Li, Janice Aurini, and Cathlene Hillier. "The Puzzles of Parental Involvement in Education: Mechanisms, Causes, and Contexts." Annual Meeting of the Canadian Sociological Association, Vancouver, Canada (June).
- 2019 Li, Angran, Scott Davies, Janice Aurini, and Cathlene Hillier. "It Takes a Village: Social Mechanisms of Parental Involvement and Academic Achievement in Elementary School." Annual Meeting of the American Educational Research Association, Toronto, Canada (April).
- 2018 Li, Angran, and Daniel Hamlin. "Is Daily Parental Help with Homework Harmful? Reexamining Heterogeneity in National Data." Annual Meeting of the American Sociological Association, Philadelphia, PA (August).
- 2018 Li, Angran, Michael Wallace, and Allen Hyde. "Degrees of Inequality: The Great Recession and the College Earnings Premium in U.S. Metropolitan Areas." Annual Meeting of the American Sociological Association, Philadelphia, PA (August).
- 2018 Li, Angran. "Unfulfilled Promise of Educational Meritocracy? Academic Ability and Urban-Rural Gap in Access to Higher Education in China." Annual Meeting of the International Chinese Sociological Association, Princeton, NJ (August).
- 2018 Li, Angran, and Daniel Hamlin. "Is Parental Help with Homework Harmful? Reexamining National Data with Heterogeneous Effects Models." Annual Meeting of the American Educational Research Association, New York, NY (April).
- 2017 Li, Angran, and Mary J. Fischer. "Advantaged/Disadvantaged School Neighborhoods, Parental Networks, and Parental Involvement at Elementary

- School.” Annual Meeting of the American Sociological Association, Montreal, Canada (August).
- 2015 Li, Angran, Heidi Obach, and Simon Cheng. “How Much Is Too Much? Debunking the Effect of Parental Over-Involvement at Home.” Annual Meeting of the American Sociological Association, Chicago, IL (August).
- 2015 Obach, Heidi, Angran Li, and Simon Cheng. “A Balancing Act: How Engagement in Paid and Unpaid Labor Influences Males’ and Females’ College Enrollment.” Annual Meeting of the American Sociological Association, Chicago, IL (August).

INVITED TALKS

- Feb 2022 “Are Networks Great Equalizers? Social Class, Intergenerational Closure, and Parental Involvement in Elementary Schools.” CASER Research Workshop Series, NYU Shanghai, China.
- Nov 2021 “Intensive Parenting in China.” School of International and Public Affairs, Shanghai Jiao Tong University, China.
- Jun 2020 “Heterogeneous Effects of Wuhan Lockdown on the Inter-provincial Migration during the COVID-19 Crisis.” Department of Sociology, University of Chicago, USA. (Online)
- Jan 2020 “Family Types and Cognitive and Non-cognitive Outcomes in China.” Data, Equity, and Policy in Education Lab (DEPE) Speaker Series. Ontario Institute for Studies in Education. University of Toronto, Canada.
- Jun 2019 “China’s Higher Education Inequality.” 2019 Shanghai International Young Scholar Forum of Universities: Social Development and Social Governance Research Forum. Shanghai University, China.
- Jan 2019 “Unfulfilled Promise of Educational Meritocracy? Academic Ability and Urban-Rural Gap in Access to Higher Education in China.” Data, Equity, and Policy in Education Lab (DEPE) Speaker Series. Ontario Institute for Studies in Education. University of Toronto, Canada.

RESEARCH HIGHLIGHTS IN THE MEDIA

Chinese Media:

校外培训“急刹车”：今天，我们需要怎样的教育？ [《澎湃播客-涟漪效应》](#)

校外培训何以成必选项？“双减”之后还要“鸡娃”吗？ [《澎湃新闻》](#)

教师如何应对“双减”挑战？ [《中国教育报》](#)

English Media:

“Taking Aim at China’s “3:30 p.m. Dilemma.” [Sixth Tone](#).

“Should Parents Help Their Kids with Homework?” [The Conversation](#).

“UConn Sociologist Upends Notions about Parental Help with Homework.” [UConn Today, phys.org](#).

RESEARCH EXPERIENCE

Research Assistant, Data, Equity and Policy in Education (DEPE) Lab, Canada Foundation for Innovation (CFI) funded project, University of Toronto. (2018)

Research Database Manager, Canada Labour Code Data Analysis Infrastructure (CLC-DAI), Canada Foundation for Innovation (CFI) funded project, York University. (2018-2019)

Research Database Manager, Global Employment Standards Database, Canada Foundation for Innovation (CFI) funded project, York University. (2017-2018)

Student Investigator and Research Assistant, The Neighborhood Effects on Parental Involvement in Early Childhood, University of Connecticut. (2013-2016)

Research Assistant, US METRO-MICRO_2010 Database, University of Connecticut. (2013)

TEACHING EXPERIENCE

Graduate Courses

Mixed Effects Models, Department of Sociology, Zhejiang University, China.

Social Statistics, Department of Sociology, Zhejiang University, China.

Quantitative Research Practicum (Lab Instructor), Ontario Institute for Studies in Education, University of Toronto, Canada.

Quantitative Research II, Categorical Data Analysis (Lab Instructor), Department of Sociology, University of Connecticut, USA.

Quantitative Research I, Linear Regression (Lab Instructor), Department of Sociology, University of Connecticut, USA.

Undergraduate Courses

Quantitative Analysis in Social Science, Department of Sociology, Zhejiang University, China.

Introduction to Sociology (Writing Course), Department of Sociology, University of Connecticut, USA.

Quantitative Methods of Social Science (Teaching Assistant), Department of Sociology, University of Connecticut, USA.

Criminology (Teaching Assistant), Department of Sociology, University of Connecticut, USA.

Methods of Social Research (Teaching Assistant), Department of Sociology, University of Connecticut, USA.

Public Opinion and Mass Communication (Teaching Assistant), Department of Sociology, University of Connecticut, USA.

PROFESSIONAL SERVICE

Ad Hoc Reviewer

Social Forces, Sociology of Education, Social Problems, Social Science Research, The Sociological Review, Research in Social Stratification and Mobility, Chinese Sociological Review, Sociological Perspectives, Compare: A Journal of Comparative and International Education, Educational Administration Quarterly, Asia Pacific Journal of Education, Studies in Higher Education, Journal of School Violence, Philippine Sociological Review, Social Psychology of Education

Service to the Profession

2020 Co-Organizer, Roundtable Sessions, American Sociological Association (ASA) Section on Sociology of Education.

Service to the Department/College

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| 2019-2020 | Graduate Student Advisory Committee, Department of Sociology, Zhejiang University. |
| 2015-2016 | Works in Progress Committee, Department of Sociology, University of Connecticut. |
| 2013-2015 | Colloquia and Rituals Committee, Department of Sociology, University of Connecticut. |
| 2010-2011 | Student Leader, College Student Association, Ocean University of China. |

PROFESSIONAL AFFILIATIONS

American Sociological Association
American Educational Research Association
Canadian Sociological Association
International Chinese Sociological Association
ISA Research Committee 28 on Social Stratification and Mobility (RC28)