

Angran Li

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ACADEMIC APPOINTMENTS

2019-present Assistant Professor of Sociology, Zhejiang University, China

EDUCATION

2019 Ph.D., Sociology, University of Connecticut, USA

2014 M.A., Sociology, University of Connecticut, USA

2012 B.A., Public Administration, Ocean University of China, China

RESEARCH INTERESTS

Social Stratification, Sociology of Education, Family, Neighborhood and Urban Sociology, Higher Education, Quantitative Research Methods

PUBLICATIONS (PEER REVIEWED JOURNAL ARTICLES)

2020 Hamlin, Daniel, and **Angran Li**. “Organizational Features Mediating School Safety in Charter Schools.” *Journal of School Choice*.

2020 Hamlin, Daniel, and **Angran Li**. “The Relationship between Parent Volunteering in School and School Safety in Disadvantaged Urban Neighborhoods.” *Journal of School Violence*. 19(3):362-76.

2019 **Li, Angran**, Michael Wallace, and Allen Hyde. “Degrees of Inequality: The Great Recession and the College Earnings Premium in U.S. Metropolitan Areas.” *Social Science Research* 84:102342.

2019 **Li, Angran**, and Daniel Hamlin. “Is Daily Parental Help with Homework Helpful? Reanalyzing National Data Using a Propensity Score-based Approach.” *Sociology of Education* 92(4):367-85.

2019 **Li, Angran**. “Unfulfilled Promise of Educational Meritocracy? Academic Ability and China’s Urban-Rural Gap in Access to Higher Education.” *Chinese Sociological Review* 51(2):115-46.

— An earlier version was included in *Princeton Research Network on Contemporary China (PRCC) Working Paper Series*, edited by Yu Xie.

— International Chinese Sociological Association (ICSA) 2018 Nan Lin Graduate Student Paper Award, Honorable Mention.

2018 Obach, Heidi, **Angran Li**, and Simon Cheng (equal authorship). “Boys, Girls, and the Second Shift: Paid and Unpaid Labor in High School and Adolescents’ Enrollment in College.” *Social Currents* 5(2):173-92.

2017 **Li, Angran**, and Mary J. Fischer. “Advantaged/Disadvantaged School Neighborhoods, Parental Networks, and Parental Involvement at Elementary

School.” *Sociology of Education* 90(4):355-77.

— Top 10 Downloaded Articles of 2018 in *Sociology of Education*.

BOOK CHAPTERS

- Forthcoming Hyde, Allen, **Angran Li**, and Amanda Maltbie. “Bringing Inequalities to the Fore: The Effects of the Coronavirus Pandemic and Other Disasters on Educational Inequalities and Implications for Social Justice in the United States.” *Social Justice and Education in the 21st Century: Research from the South Africa and the United States*, edited by Willie Pearson Jr. and Vijay Reddy.
- 2019 Fischer, Mary J, and **Angran Li**. “Spatial Inequality.” *The Wiley Blackwell Encyclopedia of Urban and Regional Studies*, edited by Anthony M. Orum.

COVID-19 RESEARCH

- 2020 **Li, Angran**, Zhen Liu, Mengsha Luo, and Yan Wang. “Human Mobility Restrictions and Inter-provincial Migration Flow during the COVID-19 Crisis in China.” *Chinese Sociological Review*.
- 2020 **Li, Angran**, and Allen Hyde. “A Slow Start on An Urgent Crisis: How Lack of Health Insurance Helps Explain Deficiencies in Coronavirus Testing in U.S. States.” *Contexts*, edited by Rashawn Ray and Fabio Rojas. ([link](#))

RESEARCH GRANTS

- 2020-2023 The National Social Science Fund of China, “Family Instability and Educational Inequality in the Transitioning Chinese Society.” RMB 200,000 (PI: Angran Li; Co-PI: Emma Zang, Yue Qian, and Yifeng Wan)
- 2019 Research Grant for Junior Scholars, Zhejiang University, RMB 300,000.
- 2018 American Educational Research Association Research Grant, “Does School-based Parental Involvement Improve School Safety? Determining Casual Effects from the School Survey on Crime and Safety (SSOCS),” \$20,000 (PI: Daniel Hamlin; Co-PI: Angran Li).

FELLOWSHIPS, HONORS AND AWARDS

- 2018 International Chinese Sociological Association (ICSA) Nan Lin Graduate Student Paper Award, Honorable Mention
- 2018 International Chinese Sociological Association (ICSA) Travel Award.
- 2018 American Sociological Association (ASA) Student Forum Travel Award.
- 2018 Doctoral Student Travel Award, University of Connecticut.
- 2018 Outstanding Graduate Research Award, Department of Sociology, University of Connecticut.
- 2018 Doctoral Dissertation Fellowship, University of Connecticut.
- 2016 Recognition for Excellence in Teaching, Office of the Provost, University of Connecticut.

MANUSCRIPTS UNDER REVIEW

Li, Angran, Simon Cheng, and Todd E. Vachon. “Too Much of a Good Thing? The Curvilinear Effects of Parental Involvement on Student Outcomes in Elementary School.” Revise & Resubmit at *Social Forces*.

Li, Angran, and Anning Hu. “Community Contexts, Socioeconomic Status, and Meritocratic Beliefs and Perceptions in China.” *Under Review*.

Wallace, Michael, **Angran Li**, and Allen Hyde. “The Great Recession Index: A Place-based Indicator for Countries, States, and Metropolitan Areas.” *Under Review*.

MANUSCRIPTS PREPARED FOR SUBMISSION

Li, Angran, and Scott Davies. “Unequal Childhoods Revisited: Social Class Disparities in Parental Involvement.”

Li, Angran. “Direct Effects or Signaling Effects? Examining the Causal Effects of Concerted Cultivation on Student Outcomes.”

Yifeng Wan, and **Angran Li**. “Three-general Family Structure and Adolescent Outcomes in China.”

Wallace, Michael, and **Angran Li**. “Red and Blue and Purple Too: Deep Politics and the Checkered Fortunes of Obamacare.”

CONFERENCE PRESENTATIONS

2020 Li, Angran, and Yifeng Wan. “Three-Generation Family Structure and Child’s Outcomes in China.” Annual Meeting of the International Chinese Sociological Association, Online.

2020 Hamlin, Daniel, and Angran Li. “Organizational Features Associated with Safety in Charter Schools: An Analysis of National Data.” Annual Meeting of the American Educational Research Association, San Francisco, CA (April). (Conference canceled due to COVID-19)

2019 Li, Angran, and Scott Davies. “Social Mechanisms of Parental Involvement and Academic Achievement in Elementary School.” Annual Meeting of the American Sociological Association, New York, NY (August).

2019 Hamlin, Daniel, and Angran Li. “Can School-Based Parental Involvement Improve School Safety in Disadvantaged Urban Neighborhoods? An Analysis of Nationally Representative Data.” Annual Meeting of the American Sociological Association, New York, NY (August).

2019 Li, Angran. “Local Community Contexts, Socioeconomic Status, and Belief in Chinese Meritocracy.” Annual Meeting of the International Chinese Sociological Association, New York, NY (August).

2019 Scott Davies, Angran Li, Janice Aurini, and Cathlene Hillier. “The Puzzles of Parental Involvement in Education: Mechanisms, Causes, and Contexts.” Annual Meeting of the Canadian Sociological Association, Vancouver, Canada (June).

2019 Li, Angran, Scott Davies, Janice Aurini, and Cathlene Hillier. “It Takes a Village: Social Mechanisms of Parental Involvement and Academic Achievement in Elementary School.” Annual Meeting of the American Educational Research Association, Toronto, Canada (April).

2018 Li, Angran, and Daniel Hamlin. “Is Daily Parental Help with Homework Harmful? Reexamining Heterogeneity in National Data.” Annual Meeting of the American

- Sociological Association, Philadelphia, PA (August).
- 2018 Li, Angran, Michael Wallace, and Allen Hyde. “Degrees of Inequality: The Great Recession and the College Earnings Premium in U.S. Metropolitan Areas.” Annual Meeting of the American Sociological Association, Philadelphia, PA (August).
- 2018 Li, Angran. “Unfulfilled Promise of Educational Meritocracy? Academic Ability and Urban-Rural Gap in Access to Higher Education in China.” Annual Meeting of the International Chinese Sociological Association, Princeton, NJ (August).
- 2018 Li, Angran, and Daniel Hamlin. “Is Parental Help with Homework Harmful? Reexamining National Data with Heterogeneous Effects Models.” Annual Meeting of the American Educational Research Association, New York, NY (April).
- 2017 Li, Angran, and Mary J. Fischer. “Advantaged/Disadvantaged School Neighborhoods, Parental Networks, and Parental Involvement at Elementary School.” Annual Meeting of the American Sociological Association, Montreal, Canada (August).
- 2015 Li, Angran, Heidi Obach, and Simon Cheng. “How Much Is Too Much? Debunking the Effect of Parental Over-Involvement at Home.” Annual Meeting of the American Sociological Association, Chicago, IL (August).
- 2015 Obach, Heidi, Angran Li, and Simon Cheng. “A Balancing Act: How Engagement in Paid and Unpaid Labor Influences Males’ and Females’ College Enrollment.” Annual Meeting of the American Sociological Association, Chicago, IL (August).

INVITED TALKS

- June 2020 “Heterogeneous Effects of Wuhan Lockdown on the Inter-provincial Migration during the COVID-19 Crisis.” Department of Sociology, University of Chicago, USA. (Online)
- January 2020 “Family Types and Cognitive and Non-cognitive Outcomes in China.” Data, Equity, and Policy in Education Lab (DEPE) Speaker Series. Ontario Institute for Studies in Education. University of Toronto, Canada.
- June 2019 “China’s Higher Education Inequality.” 2019 Shanghai International Young Scholar Forum of Universities: Social Development and Social Governance Research Forum. Shanghai University, China.
- January 2019 “Unfulfilled Promise of Educational Meritocracy? Academic Ability and Urban-Rural Gap in Access to Higher Education in China.” Data, Equity, and Policy in Education Lab (DEPE) Speaker Series. Ontario Institute for Studies in Education. University of Toronto, Canada.

RESEARCH HIGHLIGHTS IN THE MEDIA

- “Should Parents Help Their Kids with Homework?” [The Conversation](#).
- “UConn Sociologist Upends Notions about Parental Help with Homework.” [UConn Today, phys.org](#).

RESEARCH EXPERIENCE

- 2018 Research Assistant, Data, Equity and Policy in Education (DEPE) Lab, Canada Foundation for Innovation (CFI) funded project, University of Toronto.
- 2018-2019 Research Database Manager, Canada Labour Code Data Analysis Infrastructure (CLC-DAI), Canada Foundation for Innovation (CFI) funded project, York

- University.
- 2017-2018 Research Database Manager, Global Employment Standards Database, Canada Foundation for Innovation (CFI) funded project, York University.
- 2013-2016 Student Investigator and Research Assistant, The Neighborhood Effects on Parental Involvement in Early Childhood, University of Connecticut.
- 2013 Research Assistant, US METRO-MICRO_2010 Database, University of Connecticut.

TEACHING EXPERIENCE

- Spring 2020 *Instructor*, Quantitative Analysis in Social Science, Department of Sociology, Zhejiang University.
- Spring 2020 *Instructor*, Social Statistics (Graduate Level), Department of Sociology, Zhejiang University.
- Spring 2018 *Lab Instructor*, Quantitative Research Practicum (Graduate Level), Ontario Institute for Studies in Education, University of Toronto.
- Spring 2016 *Instructor*, Introduction to Sociology (Writing Course), Department of Sociology, University of Connecticut.
- Fall 2015 *Lab Instructor*, Quantitative Research II (Graduate Level, Categorical Data Analysis), Department of Sociology, University of Connecticut.
- Spring 2015 *Lab Instructor*, Quantitative Research I (Graduate Level, Multiple Regression), Department of Sociology, University of Connecticut.
- Fall 2014 *Lab Instructor*, Quantitative Research II (Graduate Level, Categorical Data Analysis), Department of Sociology, University of Connecticut.
- Spring 2014 *Lab Instructor*, Quantitative Methods of Social Science, Department of Sociology, University of Connecticut.
- Fall 2013 *Discussion Session Instructor*, Introduction to Sociology, Department of Sociology, University of Connecticut.
- Fall 2013 *Teaching Assistant*, Criminology, Department of Sociology, University of Connecticut.
- Spring 2013 *Teaching Assistant*, Methods of Social Research, Department of Sociology, University of Connecticut.
- Fall 2012 *Teaching Assistant*, Public Opinion and Mass Communication, Department of Sociology, University of Connecticut.

PROFESSIONAL SERVICE

Ad Hoc Reviewer

Social Forces, Sociology of Education, Social Problems, Social Science Research, The Sociological Review, Research in Social Stratification and Mobility, Chinese Sociological Review, Sociological Perspectives, Compare: A Journal of Comparative and International

Education, Educational Administration Quarterly, Asia Pacific Journal of Education, Studies in Higher Education, Journal of School Violence

Service to the Profession

2020 Co-Organizer, Roundtable Sessions, American Sociological Association (ASA) Section on Sociology of Education.

Service to the Department/College

2019-2020 Graduate Student Advisory Committee, Department of Sociology, Zhejiang University.

2015-2016 Works in Progress Committee, Department of Sociology, University of Connecticut.

2013-2015 Colloquia and Rituals Committee, Department of Sociology, University of Connecticut.

2010-2011 Student Leader, College Student Association, Ocean University of China.

PROFESSIONAL AFFILIATIONS

American Sociological Association

American Educational Research Association

International Chinese Sociological Association

ISA Research Committee 28 on Social Stratification and Mobility (RC28)